

Environmental Literacy in the Chesapeake Bay Region

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Presentation by:

The Chesapeake Bay Program
Education Workgroup to
The Chesapeake Bay Commission

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WHY IS THIS IMPORTANT?

- Protecting natural resources
- Engaging students in rich learning experiences
- Preparing students for the new economy and citizenship









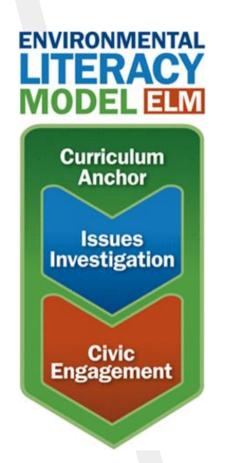


ENVIRONMENTAL LITERACY GOAL

 GOAL: Enable students in the region to graduate with the knowledge and skills to act responsibly to protect and restore their local watershed

OUTCOMES:

- Hands-on Student Experiences (MWEEs)
- Sustainable Schools
- Supportive Policies & Metrics







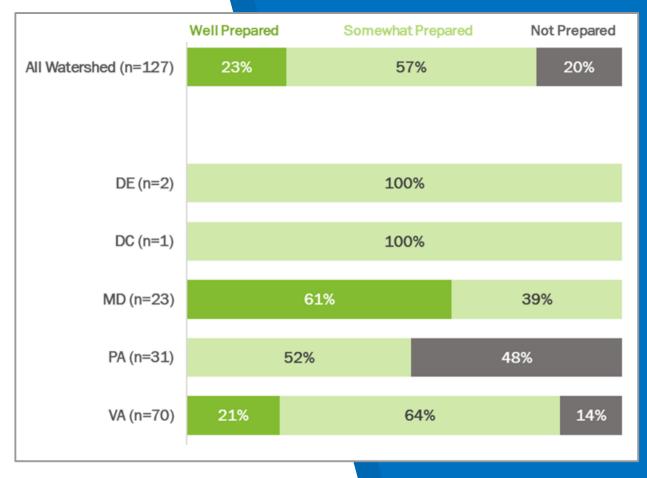
CONDITIONS FOR SUCCESS

- Environmental Literacy Plan
- State Working Group
- Dedicated staff at Department of Education
- Adequate response to ELIT survey
- Funding to support implementation

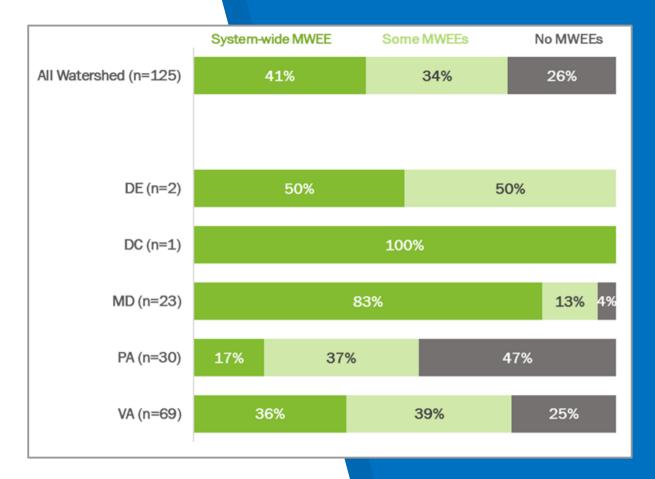


CONDITIONS FOR SUCCESS

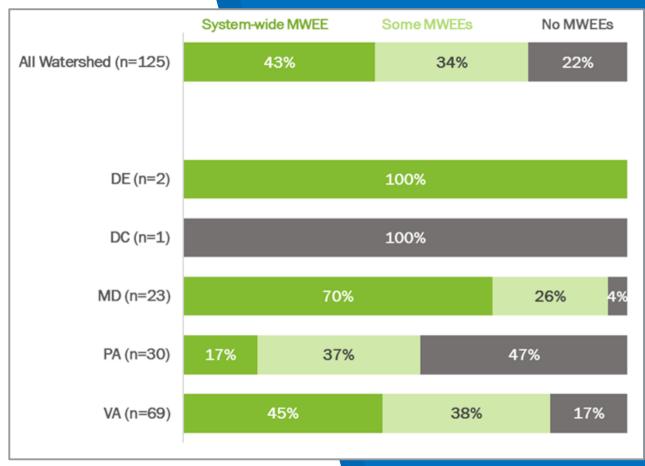
	Envi Literacy Plan	State Working Group	Dedicated staff (DOE)	Data (ELIT responses)	Adequate funding
PA	√	\checkmark	✓	\checkmark	\checkmark
MD	✓	✓	√	✓	√
VA	√	✓	√	✓	√



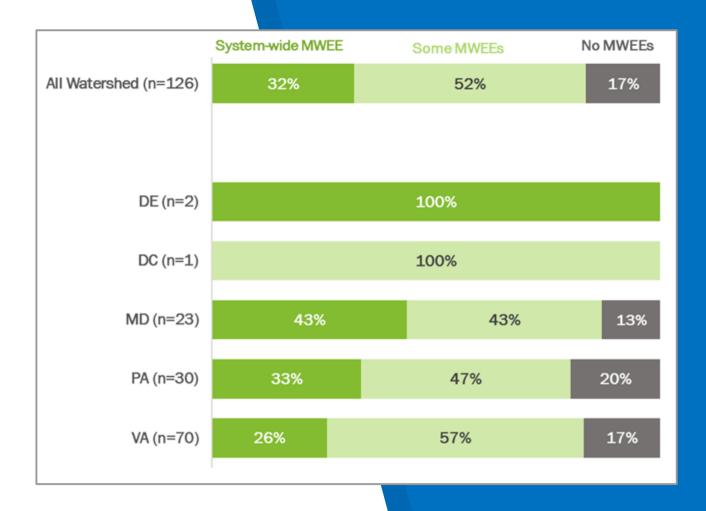
District Preparedness



Elementary

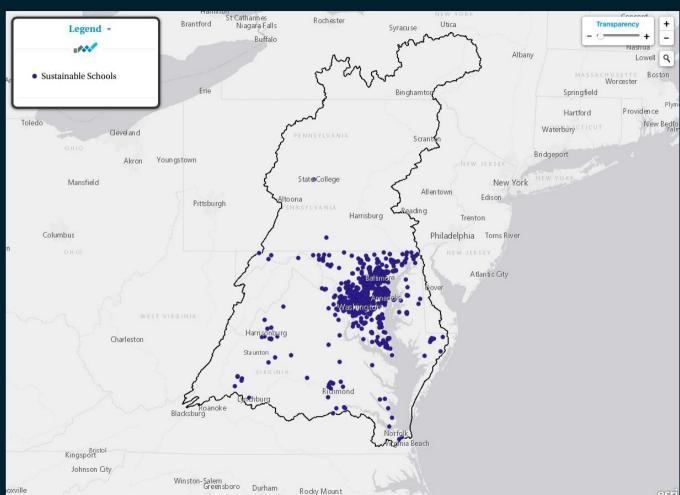


Middle





Certified Sustainable Schools in the Chesapeake Bay Watershed (2017)



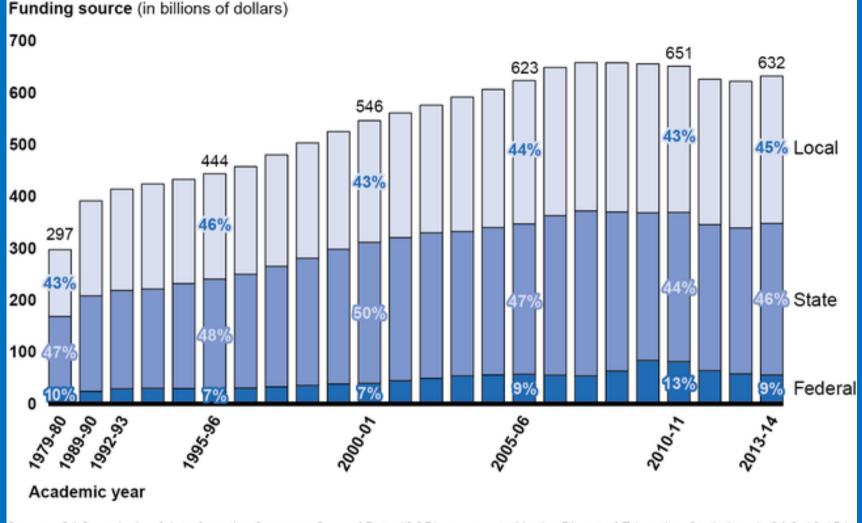
Schools

NOTABLE ACCOMPLISHMENTS

- Region recognized as national leaders
- Hosted Leadership Summits for superintendents of education and natural resource secretaries
- Created the MWEE Guide for Educators
- State Leadership
 - Maryland Graduation Requirement
 - Virginia Environmental Science Diploma Seal
 - Pennsylvania Environment & Ecology Standards

2. FUNDING





Source: GAO analysis of data from the Common Core of Data (CCD), as reported in the Digest of Education Statistics. | GAO-18-154

NOAA B-WET

- Supports systemic MWEEs
- \$7.2M National program operating in 7 regions
- \$2.7M in the Chesapeake Bay watershed annually
- Since 2002 Chesapeake B-WET has supported...





220 grants totaling more than \$35M

Over half a million student MWEEs

Over 17,000 teachers with

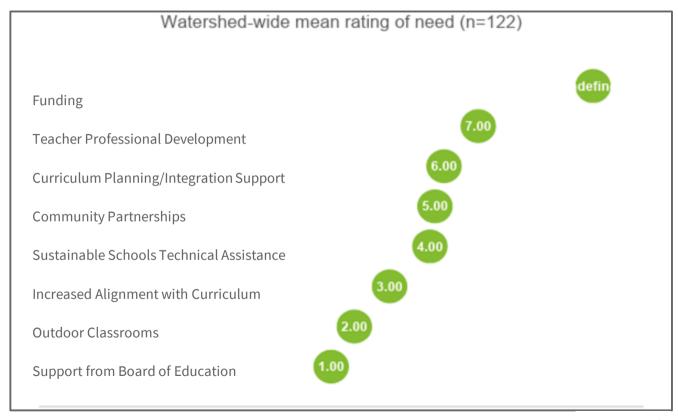
professional development



3.

RECOMMENDATIONS

DISTRICT PRIORITIES



Less Need More Need

RECOMMENDATIONS - REGIONAL

- Continued funding for:
 - O NOAA B-WET
 - EPA Environmental Education Grants
 - State Funding Sources
- Promote participation in the Leadership Summit
- Support State Working Groups



RECOMMENDATIONS - MARYLAND

Fund field-based educational experiences (MWEEs), including transportation for all students

Instruct MHEC to include Environmental literacy in pre-service teacher training



RECOMMENDATIONS - PENNSYLVANIA

- Fund the 2004 PA Bay Watershed Education Act
- Re-establish State Working Group
- Establish Sustainable Schools Certification Program



RECOMMENDATIONS - VIRGINIA

- Fund Student MWEEs for every student
- Reinstitue (2/4) state positions to coordinate EE
- Elevate the scope and composition of VRUEC





QUESTIONS?